::: CoZiMa SUSTEIN

Monitoring and evaluation

First results questionnaire

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voor gespecialiseerd onderwijs







creation and deployment of digital questionnaires
each country fills in the questionnaire (at least two times)
final evaluation in the period August to December 2022
(interviews)

an evaluation report per country

discussion of (interim) evaluation and the reflection on it / action points / need for support relating the project goals

Working method monitoring







Spring 2021: first evaluation

June 2021: reflection per country

July: interim report

August 2022: second evaluation

September 2022: interview per country

October 2022: first draft final report

December 2022: final version report

Schedule







1. What function or what role do you have within the Sustein-project

Mentor/Teacher 11

Student/Pupil 0

Coach

Employer



2. From which country are you?

France

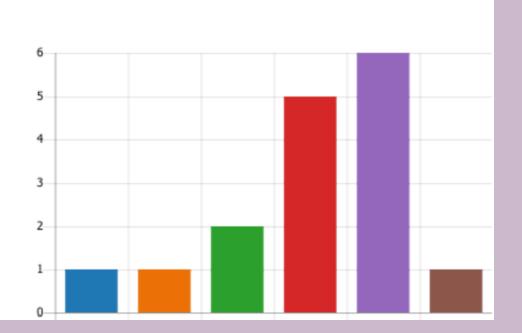
Germany

ltaly 2

Lithuania 5

Netherlands 6

Andere







3. Is the project in your country at this interim stage on schedule, as planned

- on schedule, as planned
- behind schedule
- ahead of schedule
 0



4. Did COVID-19 have impact on the current implementation of your project so far?



No

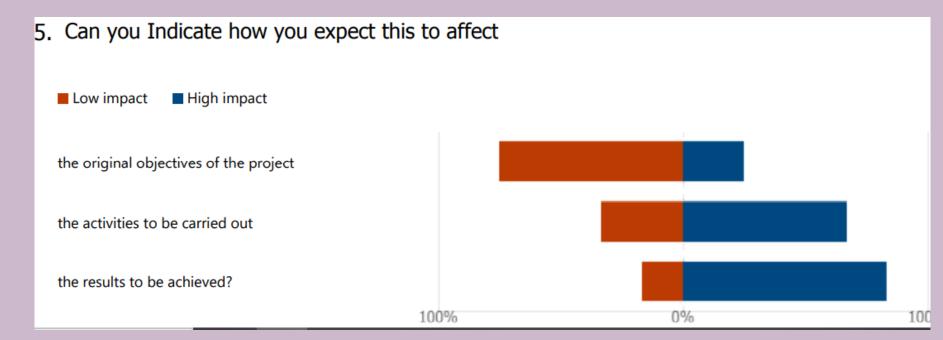
12

4









Impact on activities and implementation (less contacts)

Differs per country, depending stage and situation

Instruments are developed, not really tested

Internships and commitment employers at risk

Role teachers is now more important





9. Are there activities in the project at risk or not expected to be completed





10. Please differentiate the activities that are at risk or expected not to be completed for:

Students / Pupils	4
Colleauges / Teachers	1
Employers	4
Others	0



Hard to reach and involve employers

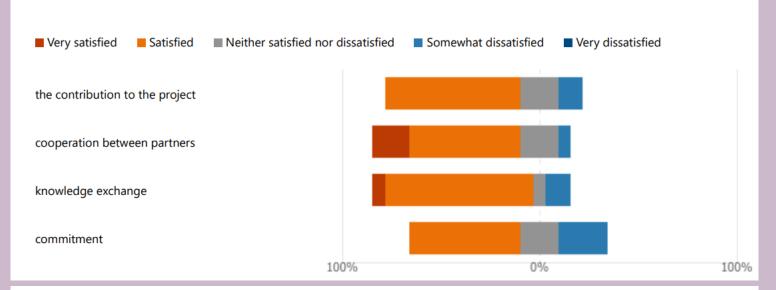
More confident about pupils and students

Time is a crucial factor

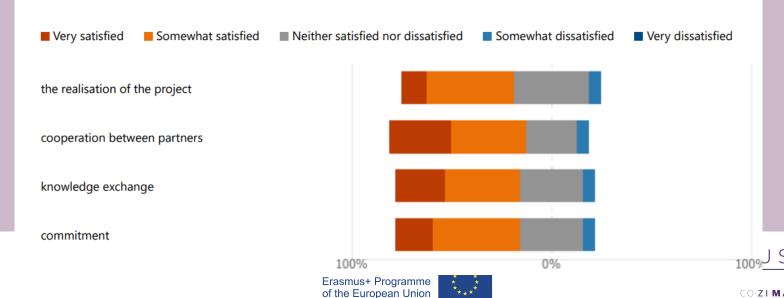




12. How satisfied are you with the ensemble of project partners in your country and at the European level? Please rate the performance for you own country on the following themes.

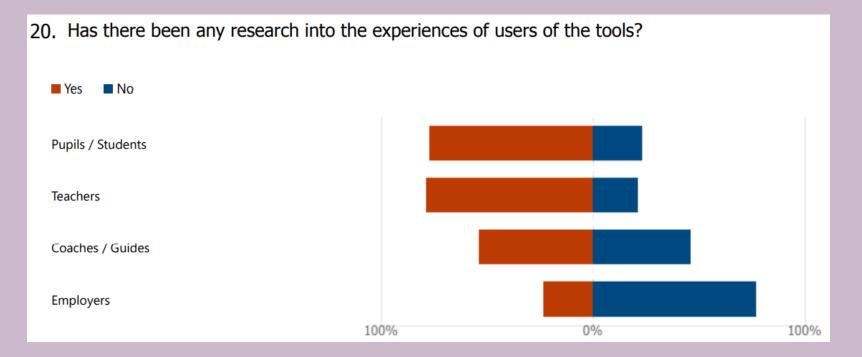


13. How satisfied are you with the ensemble of project partners in your country and at the European level contributing to. Rate at European level.



CO.ZI.MA.EU





Positive experiences on QR code userfriendlyness

questionnaires not always used (alternative app)
more autonomous students





22. Learning/Teaching/Training Activities If you have organised learning, teaching or training activities in your project, please describe in which phase are these activities:





Almost everyone works in line of the plans

25. If you already organised learning, teaching or training activities. Do the training moments lead to:

- improved awareness 4
- commitment
 2
- use of the portfolio 9









26. Dissemination and use of Project results

- organize information meetings 12
- write articles
- approaching other schools to ...
- Investigate deployment of por... 6
- use of teaching assignments o... 4



9 respondents started disseminating results
4 respondents are waiting (Germany and 2 schools in the Netherlands)





Goals and targets for the next 6 months

All countries formulated concrete goals:

- Involve other teams and partners
- Start testing properly
- Work on userfriendlyness
- Discuss the portfolio with employers
- COZIMA lessons in revised curriculum in and testing traffic light
- Integrated competences of our curricula in COZIMA
- Listing tasks for Paragin to fit our needs







Assistance?

- slideshow presenting your new portfolio about how to adapt the original one
- assistance in exploiting the full potential of the portfolio
- IT support from Paragin when it comes to adjusting the tools

Compliments for projectmanagers handling all difficulties and 'keeping everyones mood'







Next steps

- Consultation projectleaders (if necessary)
- Writing interim report
- Feedback





